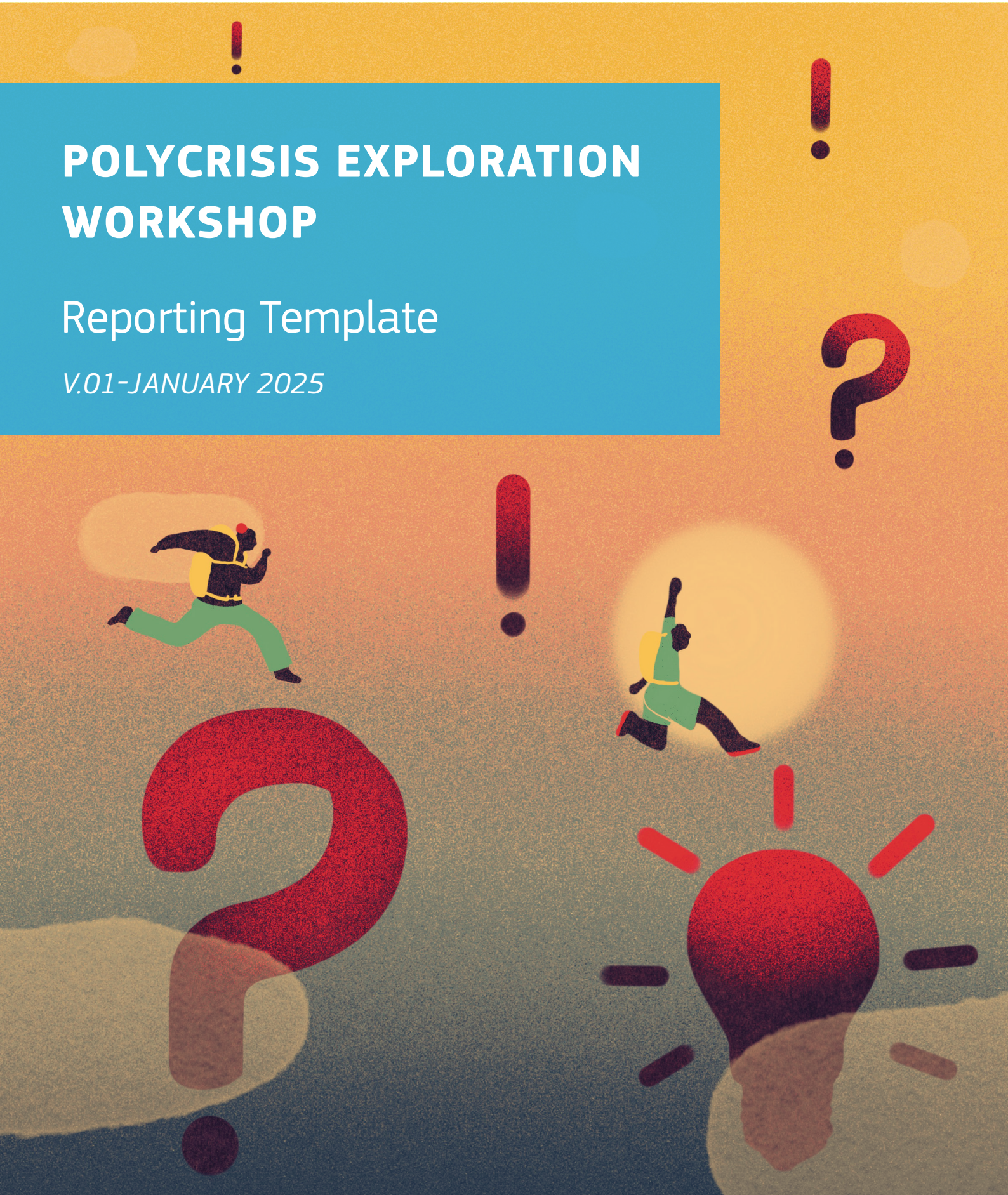
European Commission

JOINT RESEARCH CENTRE

POLYCRISIS EXPLORATION WORKSHOP

Reporting Template

V.01-JANUARY 2025



REPORTING TEMPLATE FOR THE POLYCRISIS EXPLORATION WORKSHOP

INTRODUCTION

This document offers optional ways to structure, record and to distil results for Activities, 1, 2 and 3. It can be used to further analyse and report your workshop outputs.

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SIMPLE WORKSHOP REPORT OUTLINE

1. Aim and context of the workshop.

2. Summary of key aspects of risks discussed and 3 risks selected:

- 1
- 2
- 3

Other:

3. Causal loops or hot spots identified, and which one was chosen for further discussion.

4. Risks and developments identified as driving the selected hotspot.

5. Potential policy interventions discussed and key stakeholders to be involved .

6. Any surprises, novel ideas, or futures insight.

List the participants and any next steps if there are any.

ACTIVITY 1: EXPLORING FUTURE RISKS

1. List the risks chosen for assessment on Poster 1 (out of 40).

2. Write down the three risks selected for polycrisis mapping (Activity 2) by each subgroup.

	Risks selected for the assessment	3 Risks selected for polycrisis mapping
Group 1	Risk 1..... Risk 2..... etc.....	1. ..... 2. ..... 3. .....
Group 2	Risk 1..... Risk 2..... etc.....	1. ..... 2. ..... 3. .....
Group 3	Risk 1..... Risk 2..... etc.....	1. ..... 2. ..... 3. .....
Group 4	Risk 1..... Risk 2..... etc.....	1. ..... 2. ..... 3. .....

3: What insights emerged regarding the combination of selected risks?

ACTIVITY 2.1: CAUSAL LOOPS IN A POLYCRISIS

1. Write the title the groups gave to any causal loop (or hotspot) identified, and quickly sketch the items below:

2. Why is this potential future crisis/causal loop important for preparedness planning?

ACTIVITY 2.2: POLYCRISIS NARRATIVE

1: Write the story of your selected polycrises. Use story telling techniques, e.g.:

- Start with a simple, but structured summary of the steps of the causal loop/hotspot.
- In writing, the magic 'number of 3 elements' can be used to break complex ideas into digestible parts, eg 3 bullet points, 3 main ideas. More can be hard to follow.
- Set the crisis in the long-term future and think about the journey, even towards actions.
- Put a human at the centre of the story: frame it from the viewpoint of 2 people in the future. For example, a future student, farmer of the future, or someone potentially impacted. The world is transforming, are they?
- Think about matters to the audience, what is their need, what do they care about, and how to engage them. What helps them understand. More or less technical for example. Concise, versus watered down.
- Try an AI image generation to visualise what the potential future could look like. Or if artistic, sketch it.

2. Fill in a cross-impact table with other hot spots/causal loops from your map, as below. If two of the disasters happen at the same time, do things look different? How? Could this warrant a different intervention?

	Causal Loop 1	Causal Loop 2	Causal Loop 3
Causal Loop 1		What does this look like?	Would this need a different response, now or later?
Causal Loop 2	Are the same or different people affected here?		Does this compound and reinforce the crisis?
Causal Loop 3	Could this look different?	Would this be more severe?	

ACTIVITY 3.1: POLICY OBJECTIVES AND INTERVENTIONS

If you have written up the 'story of your potential future crises' as described in Activity 2 above, you could use the mini scenario to perform a quick stress testing on your specific policy objectives.

1. Read the polycrises story and try to imagine this future.

2. List some of your current main policy objectives in the table below.

3. How would your policy objectives function in in each future (mini) scenario/causal loop. Apply a scale of negative -, --, 0, +, +++ to positive in the table below.

4.Where policy objectives are negatively impacted, what action or adaptation today (intervention or preparedness solution) could address this, and support policy goals in the potential future?

Policy Objective	Causal Loop 1	Causal Loop 2	Causal Loop 3	Preparedness Solution
1.eg.	**_**	**0**	**-**	
2.eg.				
3.eg.				
4.eg.				
5.eg.				
6.eg.				
7.eg.				

ACTIVITY 3.2: DRIVERS, DEVELOPMENTS AND INTERVENTIONS

1. Summarise the core drivers of your polycrises from Poster 3 here.

2. Reflect on how the potential developments (see the Developments List and Chapter 2 in the JRC report for more detail) could interact with these drivers.

3. Look at the core drivers and developments across the groups and identify those that could be addressed to influence the polycrises.

4. Reflect on the potential interventions that could reduce individual risks or act on the polycrises as a whole.

5. What could be a barrier? (Barriers can force you to act differently and think outside of the box).

6. You could look at the direction AND strength of the interconnections between impacts in the loops on your polycrisis map (Poster 2.). If you add quantifiers. for example on a scale of --, -, 0, +,++ which depict negative, or positive influences. These can then be used in modelling software (available online) in interesting ways. You can, for example, examine how the polycrisis might change if a new disruptive is thrown into the crisis situation. What gets worse? What does that look like? This is what happens in real life.

7. Question: Were these drivers on your radar?

- Should they be monitored?
- Is there an action or adaptation needed now?

This would be an early preparedness action.

FINAL REFLECTION
Revisiting your current policy objectives

1. In what way could any identified interventions have a positive influence?
2. How would they mitigate the potential crisis?
3. How would they help make the policy more robust/resilient?
4. What should be revisited in terms of actions, instruments, communication, etc?
5. Is there a need to revisit our policy goals? How? With whom? (also discussed on Poster 3).

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